

# Spanish 2 Syllabus

Profe Vines

[hannah.vines@hartselletigers.org](mailto:hannah.vines@hartselletigers.org)

Room 215

## Goals for the Course:

- To expose students to level-appropriate grammatical aspects of Spanish
- To encourage students to absorb and retain vocabulary useful to speaking, reading, and understanding the Spanish language
- To discover the value of the cultures of Spanish-speaking peoples and cultures

## Class Information:

### Grading Scale:

A 90-100

B 80-89.9

C 70-79.9

D 60-69.9

F 0-59.9



### How will my grade be calculated?

60% major assignments

40% minor assignments

## Grading

- **Late Work** If you were present on the day an assignment was given and the day it was due and fail to turn it in, you have **ONE SCHOOL DAY** to turn it in for **up to 50% credit**. After the one day, you will receive a permanent zero for the assignment.
- **Make-Up Work** If you know you will be absent before the day of the absence, let Profe Vines know in advance so the work can be provided to you before you are out.
- **Testing** If you are absent on the day of a test, you will be expected to make up the test either the day you return to school during your scheduled class time or in morning detention. The second option requires advance communication with Profe Vines.

## Supplies Needed

- Binder (can be shared with another class)
- Dividers (at least 4)
- Notebook Paper
- Pencils
- Markers/colored pencils
- Dictionary (provided)
- Planner (optional, but strongly recommended)
- Highlighters

*\*Disclaimer: I reserve the right to change the contents of this syllabus with written notice.*



# Course Policies



## *Technology usage:*

While I believe there is a vital role that technology can play in education, technology usage during classes has been shown to decrease student productivity, retention of information, and overall classroom engagement—and not just for the student using the technology! Students who can see you using your phone or laptop during class are also distracted easily. It can take up to FIVE minutes for a student to regain the same level of focus they had before the distraction! Because of this, **technology is not allowed in the classroom without permission from Profe Vines.** When you come into class, place your cell phone in the cell phone holder. **Laptops should be brought to class, as we will sometimes use them as a class. However, they should remain inside your backpack unless instructed otherwise.**

## *Academic Dishonesty:*

You should feel free to study with friends, but **any work you submit for a grade should be your own work.** This applies to all homework, quizzes, and writing assignments, with the exception of any assignment that is specifically designated as a group assignment. Academic dishonesty, in any form, will not be tolerated. This includes, but is not limited to, copying a classmate's work, allowing a classmate to copy your work, modifying an exam after it has been handed back in an attempt to deceive the instructor into believing the assignment was graded incorrectly, copying and pasting from the internet or another student's work on an open-ended writing question or assignment, cell phone usage during quizzes, tests, or other assessments, and viewing another student's test paper in an attempt to copy their answers. **A student found guilty of academic dishonesty will receive an automatic zero on the assignment and will have no opportunity to gain any credit for the assignment. Additionally, the student's guardian will be contacted and notified of the behavior and the grade received as a result.**

## *Make-Up Work:*

If you were absent on the day an assignment was given, you have 2 school days to turn in the work for full credit. On the third school day, you may turn in your work for up to 50% credit. After this, no credit will be given and a zero will be assigned. If you were absent on a test day, as previously stated, you will be expected to make up the test either the day you return to school during your scheduled class time or in morning detention. The second option requires advance communication with Profe Vines. If you know in advance that you will be out on test day, you can arrange to take the test before the expected absence.

## *Late Work:*

Staying on top of your work is integral to your learning. Make sure assignments are turned in completed and on-time in order to ensure maximum learning and to ensure you receive the best grade possible. As previously stated, if you were present on both the day an assignment was given and the day it was due and failed to turn it in, you may turn it in one school day late for **up to 50% credit.** After the one day, you will receive a permanent zero for the assignment.

## *Classroom behavior, decorum, and civility:*

Students should respect one another and Profe Vines at all times. If you find yourself in a situation of conflict, wait until the end of class and speak with Profe Vines. Profe Vines will handle the situation for you or try to mediate between you and the other student.

## *Leaving the classroom:*

Students should only ask to leave the classroom in the event of a true emergency. Bathroom breaks should be taken between classes if possible. If a medical condition requires frequent access to the restroom and you do not have an IHP through the school nurse, Profe Vines will need to receive documentation from a parent. Additionally, per Dr. Cooper, students will not be permitted to take cell phones to the restroom with them.

## *Email policy:*

I will respond to emails within 24 hours during the work week, typically between 8:30 am and 4 pm. I am usually inaccessible on the weekend.

## *Answering commonly-asked questions:*

Q: “What can I do to bring up my grade?” (\*asked during the nine weeks)

A: Study, ask questions in class, form a study group, etc.

Q: “Is there anything that I can do to bring up my grade? (\*asked after the nine weeks is over)

A: No.

Q: “I was absent...did we do anything important?”

A: We will ALWAYS be doing something important in class. The practice we do, the notes we take, the discussions we have—they are all important! That is why attendance is so crucial! **If you miss class, ask at least two people in class what you missed before coming to me.** You are responsible for the course material for every class period, even ones you miss.

Q: “Is this going to be on the test?”

A: Unless I tell you otherwise, everything we are learning could be on the test!