

## 2024-25 US History 11 Syllabus

Teacher: Ms. Jill Ellzey.

Education: Bachelor of Science in Business Administration and a Master of Education in Secondary Social Science from Auburn University Montgomery.

Email: [jillian.ellzey@hartselletigers.org](mailto:jillian.ellzey@hartselletigers.org)

Google Classroom Code: **yeso5en**

Textbook: Glencoe *The American Vision*

### Course Concepts & Pacing Guide

Unit & Chapters	Standards
Unit 1 Chapters 12-16	1 ) Explain the transition of the United States from an agrarian society to an industrial nation prior to World War I.
Unit 2 Chapters 17-19	2 ) Evaluate the social and political origins, accomplishments, and limitations of Progressivism. 3 ) Explain the United States' changing role in the early twentieth century as a world power. 4 ) Describe causes, events, and the impact of military involvement of the United States in World War I, including mobilization and economic and political changes.
Unit 3 Chapter 20-23	5 ) Evaluate the impact of social changes and the influence of key figures in the United States from World War I through the 1920s, including Prohibition, the passage of the Nineteenth Amendment, the Scopes Trial, limits on immigration, Ku Klux Klan activities, the Red Scare, the Harlem Renaissance, the Great Migration, the Jazz Age, Susan B. Anthony, Margaret Sanger, Elizabeth Cady Stanton, W. C. Handy, and Zelda Fitzgerald. (Alabama). 6 ) Describe social and economic conditions from the 1920s through the Great Depression regarding factors leading to a deepening crisis, including the collapse of the farming economy and the stock market crash of 1929. 7 ) Explain the strengths and weaknesses of the New Deal in managing problems of the Great Depression through relief, recovery, and reform programs, including the Tennessee Valley Authority (TVA), the Works Progress Administration (WPA), the Civilian Conservation Corps (CCC), and the Social Security Act.
Unit 4 Chapters 24-25	8 ) Summarize events leading to World War II, including the militarization of the Rhineland, Germany's seizure of Austria and Czechoslovakia, Japan's invasion of China, and the Rape of Nanjing. 9 ) Describe the significance of major battles, events, and consequences of World War II campaigns, including North Africa, Midway, Normandy, Okinawa, the Battle of the Bulge, Iwo Jima, and the Yalta and Potsdam Conferences. 10 ) Describe the impact of World War II on the lives of American citizens, including wartime economic measures, population shifts, growth in the middle class, growth of industrialization, advancements in science and technology, increased wealth in the African-American community, racial and ethnic tensions, Servicemen's Readjustment Act of 1944 (G. I. Bill of Rights), and desegregation of the military.
Unit 5 Chapters 26-27	11 ) Describe the international role of the United States from 1945 through 1960 relative to the Truman Doctrine, the Marshall Plan, the Berlin Blockade, and the North Atlantic Treaty Organization (NATO).
Unit 6 Chapters 28-31	12 ) Describe major initiatives of the John F. Kennedy and Lyndon B. Johnson Administrations. 13 ) Trace the course of the involvement of the United States in Vietnam from the 1950s to 1975, including the Battle of Dien Bien Phu, the Gulf of Tonkin Resolution, the Tet Offensive, destabilization of Laos, secret bombings of Cambodia, and the fall of Saigon. 14 ) Trace events of the modern Civil Rights Movement from post-World War II to 1970 that resulted in social and economic changes, including the Montgomery Bus Boycott, the desegregation of Little Rock Central High School, the March on Washington, Freedom Rides, the Sixteenth Street Baptist Church bombing, and the Selma-to-Montgomery March. (Alabama). 15 ) Describe changing social and cultural conditions in the United States during the 1950s, 1960s, and 1970s.
Unit 7 Chapters 32-34	15 ) Describe changing social and cultural conditions in the United States during the 1950s, 1960s, and 1970s. 16 ) Describe significant foreign and domestic issues of presidential administrations from Richard M. Nixon to the present.

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<u>Class Guidelines</u>	<u>Discipline</u>
<ol style="list-style-type: none"> <li>1. Treat EVERYONE with respect.</li> <li>2. Listen carefully to directions.</li> <li>3. Be in class when the tardy bell rings.</li> <li>4. Bring ALL books and materials to class every day!</li> <li>5. Follow all policies and procedures outlined in the HHS &amp; Hartselle City Schools handbooks</li> </ol>	Failure to follow classroom guidelines will result in: <ol style="list-style-type: none"> <li>1. Teacher/Student Conference</li> <li>2. Call parent</li> <li>3. Parent conference</li> <li>4. Office referral</li> </ol>

**Severity Clause:**

Students exhibiting any form of severe behavior that endangers students, violates the law, or seriously prevents the teacher from teaching or other students from learning, will be referred to administration. The teacher reserves the right to remove a student without prior consequences depending on the severity of the situation.

**Academic Dishonesty/Plagiarism:**

1<sup>st</sup> Instance: Students with cases of academic dishonesty will receive a zero for the assignment along with an automatic parent-teacher conference.

Any additional instances: Students with cases of academic dishonesty will receive a zero for the assignment along with an automatic office referral and parent-teacher conference.

<u>Grading</u>	<u>Grading Scale</u>	
60%: Tests & Projects	90-100: A	60-69: D
40%: Quizzes, Classwork, Homework & Participation	80-89: B	59-below: F
	70-79: C	

**Technology:**

Technology will be used for many in-class assignments. Cellular devices will be docked upon entering class daily and if a student is caught with a device in use for anything not related to class (TikTok, Twitter, Instagram, Snapchat, texting, etc.) it will be subject to confiscation & disciplinary action.

**Make-up Policy/Late Work:**

I will follow the make-up policy outlined in the Student Handbook. Late work will be accepted at a penalty of 10% per day. Tutoring will be available on Tuesdays and Thursdays 3:30-4:00 p.m.

**Items for class:**

- Chrome Book/Computer
- Pen (Black or Blue ink ONLY!) or pencil
- Binder with Dividers
- Loose leaf paper
- Highlighters

**Please bring two of the following supplies:**

Copy Paper and 1 of the following:

- Clorox Wipes
- Hand sanitizer
- Paper Towels

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I have read and understood the class syllabus.

\_\_\_\_\_  
Student Name (Printed)

\_\_\_\_\_  
Parent Name (Printed)

\_\_\_\_\_  
Student Name (Signature)

\_\_\_\_\_  
Parent Name (Signature)

Parent Contact Information:

Email: \_\_\_\_\_ Phone Number (s): \_\_\_\_\_