


**General Curriculum**  
**HARTSELLE CITY SCHOOLS**  
**Hartselle Junior High School & Hartselle High School**  
**2020-2021**  
**SPANISH 1**

TEACHER: Alba Quattlebaum

**Textbook:** ¡Qué Chévere! Level 1  
 By Karen Haller Beer, Charisse Litteken and Paul J. Hoff.

**Workbook:** By Karin D. Fajardo  
 EMC World Languages

	<p style="text-align: center;">UNIT 1 ¡Mucho gusto!</p>	<p style="text-align: center;">UNIT 2 ¡Al colegio!</p>	<p style="text-align: center;">UNIT 3 ¡En la ciudad!</p>	<p style="text-align: center;">UNIT 4 La familia y los amigos</p>	<p style="text-align: center;">UNIT 5 La rutina y la diversión</p>
<p><b>Essential Question</b></p>	<p>How do people reach out to communicate with others?</p>	<p>How does education promote understanding of different cultures?</p>	<p>How do major cities tell their stories?</p>	<p>How do cultural values shape relationships in Hispanic countries?</p>	<p>How do key activities in a society reflect its values?</p>
<p><b>Objectives</b></p>	<p><u>Lessons A &amp; B</u>        -Ask for and give names.        -Ask and tell where someone is from.        -Ask for and state age.        -Ask and tell how someone is feeling.        -Express courtesy.        -Ask for and state the time.</p>	<p><u>Lessons A &amp; B</u>        -Identify people and classroom objects.        -Ask for and give names.        -Ask or tell where someone is from.        -Discuss school schedules.        -Describe classroom objects and clothing.        -Say some things people do.        -State location,        -Talk about how someone feels.</p>	<p><u>Lessons A &amp; B</u>        -Talk about places in the city.        -Make introductions and express courtesy.        -Ask and answer questions.        -Discuss how to go somewhere.        -Say something people do.        -Say where somebody is going.        -Talk about the future.        -Order food and beverages.</p>	<p><u>Lessons A &amp; B</u>        -Talk about family and relationships.        -Express possession.        -Say something people do.        -State likes and dislikes.        -Describe people and things.</p>	<p><u>Lessons A &amp; B</u>        -Talk about electronics.        -Describe everyday activities.        -Express strong feelings.        -Talk about days, dates, and holidays.</p>
<p><b>Vocabulary</b></p>	<p><u>Lesson A</u>        Greetings        Farewells        Alphabet</p>	<p><u>Lesson A</u>        Identifying people        Saying where a person is from</p>	<p><u>Lesson A</u>        Places in a city        Introductions and responses</p>	<p><u>Lesson A</u>        Family relationships        Possession</p>	<p><u>Lesson A</u>        Electronic equipment        Weekly schedule</p>

	<p>Names Numbers 0-20 Spanish speaking countries</p> <p><u>Lesson B</u> Greetings Farewells How people are doing Courtesy expressions Time Numbers 21-100</p>	<p>Classroom objects</p> <p><u>Lesson B</u> Class schedule Days of the week Colors Clothing Technology items</p>	<p>Suggestions and invitations Transportation</p> <p><u>Lesson B</u> Places in a city Foods Restaurant dining</p>	<p><u>Lesson B</u> Leisure-time activities Relationships with friends Likes and dislikes Descriptions</p>	<p>Leisure-time activities</p> <p><u>Lesson B</u> Dates Special days Numbers (101-999,999) Months</p>
<b>Grammar</b>	<p><u>Lesson A</u> Punctuation Definitive articles and countries Cognates</p> <p><u>Lesson B</u> Formal/Informal Telling time</p>	<p><u>Lesson A</u> Subject pronouns and the verb <b>ser</b> Using definite articles with nouns (singular and plural) Using indefinite articles with nouns (singular and plural)</p> <p><u>Lesson B</u> <b>Repaso rápido:</b> Nouns Using an adjective to describe Present tense of verbs. Present tense of -ar verbs ¿A qué hora? <b>Repaso rápido:</b> Present tense of -ar verbs The verb <b>estar</b></p>	<p><u>Lesson A</u> Making introductions; te, le, les Using contractions: al/del <b>Repaso rápido:</b> Question Words Asking questions The verb <b>ir</b></p> <p><u>Lesson B</u> Ir a + infinitive <b>Repaso rápido:</b> Conjugating regular -ar verbs Present tense of -er verbs</p>	<p><u>Lesson A</u> <b>Repaso rápido:</b> Adjectives Possessive adjectives <b>Repaso rápido:</b> Conjugating regular -er verbs Present tense of -ir verbs <b>Repaso rápido:</b> Using <b>estar</b> to express location Describing people and things with <b>estar</b></p> <p><u>Lesson B</u> Using <b>gustar</b> to state likes and dislikes Using “a” to clarify or emphasize</p>	<p><u>Lesson A</u> The verb <b>tener</b> ¡Qué(+ adjective/noun)! Direct objects and the personal a Direct object pronouns</p> <p><u>Lesson B</u> The verb <b>venir</b> Using the present tense to indicate the future Using the number 101-999,999 Asking for and giving the date</p>
<b>Culture</b>	<p><u>Lesson A</u> Una gran celebración Abrazos, besos y más.</p> <p><u>Lesson B</u> La cortesía en el mundo hispanoparlante. Más saludos</p>	<p><u>Lesson A</u> El español en tu vida La influencia hispana en los Estados Unidos</p> <p><u>Lesson B</u> El intercambio estudiantil El colegio</p>	<p><u>Lesson A</u> De visita en la ciudad de México El Parque de Chapultepec</p> <p><u>Lesson B</u> La Plaza de las Tres Culturas La comida de las tres culturas</p>	<p><u>Lesson A</u> Descubre los dos idiomas de Puerto Rico La isla del encanto y su gente encantadora</p> <p><u>Lesson B</u> La evolución de la familia dominicana Dos dominicanos famosos: El merengue y la bachata</p>	<p><u>Lesson A</u> Costa Rica: País pequeño, pero de gran riqueza</p> <p>Costa Rica: Un país pacífico y patriótico</p> <p><u>Lesson B</u> Días de fiesta en Nicaragua La procesión de los perros</p>

<b>Informative Reading</b>	Visita las maravillas del mundo hispanoparlante	Las notas en el colegio	El metro de la Ciudad de México	Los nombres de familia	Unas vacaciones de aventura
<b>Reading</b>	El Mundo Hispanoparlante	Puentes y fronteras de Gina Valdés	Frida Kahlo, una artista universal, famosa e importante	El béisbol: Un deporte nacional	Las fiestas Darianas