

# 2019-2020 Continuous Improvement Plan- FE Burleson

## F. E. Burleson Elementary School

08/07/2019 - 05/21/2020

College and Career Ready

### Critical Initiative

On Track

Improve and increase student performance in English language arts as measured by formative and summative assessments.

**Objective:** Offer a variety of learning experiences with appropriate tech, tools, and resources.

### Activity

MobyMax Computer Program

**Person responsible:** Classroom teachers, intervention teachers, ITF

**Launch Date:** 08/07/2019

#### Required Resources:

Financial Resource: \$3496.50  
Other Resource:

#### Activity Measure(s)

#### Benchmark(s)

MobyMax addresses learning gaps with the power of personalized learning. MobyMax's adaptive curriculum creates an individualized education plan for each student, allowing gifted students to progress while simultaneously ensuring that remedial students get the extra instruction they need.

**Benchmark:**

**Target Date:**

# Activity

## Saxon Phonics and Spelling

**Person responsible:** Administrators, classroom teachers, reading coach

**Launch Date:** 08/07/2019

**Required Resources:**

Financial Resource: \$12124.15  
Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Grades K-3. Saxon Phonics and Spelling is used to provide explicit, multisensory instruction in phonemic awareness, phonics, decoding, spelling, and fluency to address early literacy skills. Administration and the reading coach will monitor the implementation of the program and provide support.

Benchmark:

**Target Date:**

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## Activity

### Enrichment and Intervention Opportunities in ELA

**Person responsible:** All teachers

**Launch Date:** 08/07/2019

**Required Resources:**

Financial Resource: \$0.00

Other Resource:

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**Activity Measure(s)**

**Benchmark(s)**

Students will have access to enrichment opportunities and intervention depending upon individual need. Students may participate in book challenges or receive gifted services. Students may receive research-based, individualized intervention from classroom, resource, or intervention teachers.

Benchmark:

**Target Date:**

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## Activity

### Data Meetings and Response to Intervention

**Person responsible:** Administration, teachers, reading coach

**Launch Date:** 08/07/2019

**Required Resources:**

Financial Resource: \$0.00

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Teachers attend regular data and RTI meetings to discuss and reflect upon student data and to discuss effective teaching practices to meet the unique needs of each student in the area of ELA. Teachers will refer students to RTI and document interventions provided to students in need.

Benchmark:

**Target Date:**

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## Activity

### ARI Coaching Cycle

**Person responsible:**

**Launch Date:** 08/07/2019

**Required Resources:**

Financial Resource: \$0.00

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Burleson's reading coach will provide coaching to teachers in grades K-3 throughout the school year. Coaching will focus on small group instruction, early literacy skills, and making data based decisions.

Benchmark:

**Target Date:**

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## Activity

### Reading Intervention

**Person responsible:** Administration, reading coach, interventionist

**Launch Date:** 10/28/2019

**Required Resources:**

Financial Resource: \$31500.00

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Reading intervention will be provided by a designated reading interventionist 3 days a week to target children who are identified as at risk in reading.

Benchmark:

**Target Date:**

# 2019-2020 Continuous Improvement Plan- FE Burleson

## F. E. Burleson Elementary School

08/07/2019 - 05/21/2020

College and Career Ready

### Critical Initiative

On Track

Embed science, technology, engineering, and math (STEM) activities in kindergarten through 4th grades.

**Objective:** Offer a variety of learning experiences with appropriate tech, tools, and resources.

### Activity

STEM Night

**Person responsible:** Administration, all teachers and staff

**Launch Date:** 10/29/2019

#### Required Resources:

Financial Resource: \$0.00

Other Resource:

#### Activity Measure(s)

#### Benchmark(s)

After school, our campus will open to allow students, guardians, and parents the opportunity to participate in science, technology, engineering, and math activities during open house. This night is called Spooky STEM Night.

Benchmark:

Target Date:

## Activity

### Sustainable Education Pilot

**Person responsible:** All faculty and staff

**Launch Date:** 08/07/2019

**Required Resources:**

Financial Resource: \$0.00

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Teachers will continue participating in a sustainability education program. This will include incorporating measures such as composting, recycling, and sustainable gardening.

Benchmark:

**Target Date:**

## Activity

### Launch Book Study

**Person responsible:** Administration, all teachers

**Launch Date:** 08/07/2019

**Required Resources:**

Financial Resource: \$800.00

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Teachers and administration will participate in a book study on the book Launch. The study will engage professional learners in using design thinking to boost creativity and bring out the maker in every student. The study will focus on STEM learning and the engineering design process.

Benchmark:

**Target Date:**

## Activity

### Robotics Club

**Person responsible:** Robotics Club Sponsor

**Launch Date:** 08/07/2019

**Required Resources:**

Financial Resource: \$1200.00

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Students will have the opportunity to participate in hands-on learning activities centered around programming and coding skills. High school or local college students may partner with our students to assist in programming and instruction.

Benchmark:

**Target Date:**

08/07/2019 - 05/21/2020

College and Career Ready

### Critical Initiative

On Track

Improve and increase student performance in math as measured by formative and summative assessments.

**Objective:** Offer a variety of learning experiences with appropriate tech, tools, and resources.

### Activity

MobyMax

**Person responsible:** Classroom teachers, intervention teachers, ITF

**Launch Date:** 08/07/2019

**Required Resources:**

Financial Resource: \$3496.50

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

MobyMax addresses learning gaps with the power of personalized learning. MobyMax's adaptive curriculum creates an individualized education plan for each student, allowing gifted students to progress while simultaneously ensuring that remedial students get the extra instruction they need.

**Benchmark:**

**Target Date:**

## Activity

### Go Math Curriculum

**Person responsible:** Administration, classroom teachers

**Launch Date:** 08/07/2019

**Required Resources:**

Financial Resource: \$2235.60  
Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Go Math is a research based math curriculum. Teachers will use Go Math as an instructional tool to help students master the standards.

Benchmark:

**Target Date:**

## Activity

### Enrichment and Intervention Opportunities in Math

**Person responsible:** All teachers

**Launch Date:** 08/07/2019

**Required Resources:**

Financial Resource: \$0.00  
Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Students will have access to enrichment opportunities and intervention depending upon individual need. Students may participate in the math team or receive gifted services. Students may receive research-based, individualized intervention from classroom, resource, or intervention teachers.

Benchmark:

**Target Date:**

## Activity

### Data Meetings and Response to Intervention

**Person responsible:** Administration, teachers

**Launch Date:** 08/07/2019

**Required Resources:**

Financial Resource: \$0.00  
Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Teachers attend regular data and RTI meetings to discuss and reflect upon student data and to discuss effective teaching practices to meet the unique needs of each student in the area of math. Teachers will refer students to RTI and document interventions provided to students in need.

Benchmark:

**Target Date:**